

First Semester FYUGP Degree (Reg/Sup) Examination
November 2025
KU1DSCFNG103 - STRUCTURE AND FUNCTION OF
LANGUAGE
2024 Admission onwards

Time : 2 hours

Maximum Marks : 70

Section A

Answer any 6 questions. Each carry 3 marks.

1. When do we use the past perfect tense?
2. What are some common uses of the past perfect continuous tense?
3. Insert given adverbs or adverb phrases in their proper position:
 - a. Will he be (there, still) ?
 - b. We have seen her (just, in the town hall)
 - c. I reach the college (by 9.30, usually)
4. Provide three sentences using possessive determiners?
5. Identify the type of conjunction used in the following sentence:
 - a) I'll help you if you ask me.
 - b) Not only is she smart, but she is also kind.
 - c) Either we will go to the movies or we will stay home.
6. Add question tag to the following sentence.
 - a) I can't lift this weight.
 - b) I will not come tomorrow.
 - c) The police interrupted the meeting.
7. Fill up appropriately.
 - a) Either the boy or the girls ----- (walk) in the evening.
 - b) At the end of the fall ----- (come) the hard tests.
 - c) The slaughter of animals for their fur ----- (has) caused controversy.
8. Choose the subject, verb and object of the following sentence.
 - a) An apple a day keeps the doctor away.
 - b) I have finished my task.

Section B

Answer any 4 questions. Each carry 6 marks.

9. Change the degree of comparison without changing the meaning:
 - a. The tiger is the most ferocious of all animals
 - b. Kodaikanal is as beautiful as any other hill station
 - c. No other man was as strong as Bhim
10. Provide examples of adverbs used in different positions within a sentence?
11. Explain the difference between coordinating conjunctions, subordinating conjunctions, and correlative conjunctions?
12. (a) It started raining at 1 O'clock and has been raining for an hour.
Frame two questions each with the question words 'when' and 'how long'.
- (b) Add question tag to the following sentences
 - (i) Let's meet at the office.
 - (ii) Have a seat.
 - (iii) I'm bleeding.
- (c) Frame a question of your own using the question word 'which'.
13. Choose the subject, verb and object of the following sentences.
 - a. They were laughing.
 - b. There is a cat under my table.
 - c. The undermentioned students along with their parents should report to the principal by Friday.
 - d. Bread and butter is a healthy snacks.
 - e. Either you or your brother can exchange the book.
 - f. Where are they playing?
14. Punctuate the following.
The boy rode his bike through the park This is so much fun he shouted He saw squirrels running up and down the trees and butterflies fluttering from flower to flower Wow look at all the animals the boy exclaimed He stopped to watch a family playing frisbee Can I join you he asked Sure the family replied The boy joined them and they played together for a long time

Section C

Answer any 2 questions. Each carry 14 marks.

15. Analyse the use of direct and indirect speech in the following contexts with examples:
 - a) Creative writing
 - b) Journalistic reporting
 - c) Casual conversation
16. Explain direct and indirect speech with examples. What are the changes that occur when converting direct to indirect speech?
17. (a) Discuss the different verb tenses and their uses.
(b) Examine the use of phrases.