

**Third Semester FYUGP Degree (Reg) Examination November
2025**

KU3VACENG201 - RECOVERING NATURE

2024 Admission onwards

Time : 1.5 hours

Maximum Marks : 50

Section A

Answer any 6 questions. Each carry 2 marks.

1. What is the baby crab doing on the canoe?
2. What does the poet mean by 'teaching my language to the forest'?
3. Describe Greenbelt Movement
4. What challenges did the women face when they first started the Green Belt Movement?
5. Explain the term disaster vulnerability?
6. State how environment and gender intersect.
7. Who was suspected of destroying the coconuts? Who were the real culprits?
8. What did Chenan build inside his hut to protect his family from the floodwaters?

Section B

Answer any 4 questions. Each carry 6 marks.

9. What activities would you suggest for college students to work towards preservation of environmental issues?
10. Specify the model of growth suggested by sustainable development.
11. Revise the branch of philosophy that examines the moral relationship between humans and the natural world.
12. How does the concept of 'the world is one family' relate to the narrator's changing attitude toward the animals in his orchard?
13. Suggest some practical steps you would take to regain the mangrove forest based on Kallen Pokkuden's methods of restoring mangrove forest
14. Describe how Pokkudan's dual focus on Dalit rights and environmental protection can be applied to today's social justice movements.

Section C

Answer any 1 questions. Each carry 14 marks.

15. a) Chief Seattle's speech is both a lament and a warning." – Discuss with reference to the themes of the speech.
b) Create a dialogue between Budhini and a modern-day activist concerned about tribal rights and environmental conservation.
16. a) Imagine that you address a group of people who campaign against the cutting of trees for the sake of road expansion. Write a draft of a solidarity speech for the campaign.
b) How does Ramachandra Guha focus on the concept of Indian environmentalism?